Academic Course Catalogue

The courses in this catalogue are listed by theological disciplines, which constitute the seven canonical areas of study required for ordination in the Episcopal Church: Bible (HB + NT), Church History (CH), Liturgy (L), Theology (T), Ethics (E), Theory and Practice of Ministry (PT), and Studies in Contemporary Society (CS). In each canonical area, a description of what is needed to show competence for the MDiv degree precedes the listing of courses under various headings indicating their location within the field of study. Many courses have relevance to more than one area. Courses fulfilling the Global Awareness and Engagement requirement are marked with a G at the end of the description.

The courses listed show the breadth and depth of EDS course offerings. The courses offered during the current Academic Year 2012-13 and the next one (AY 2013-14) are listed separately, as is the scheduled rotation (forthcoming January 2013).

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Foundations Course

FTP 1010 Foundations for Theological Praxis (Rodman, Ehly, Batts, Kondrath, et al)

“Foundations” is the Episcopal Divinity School’s way of introducing incoming master’s program students to the understandings and commitments underlying the school’s purpose statement “to form leaders of hope, courage, and vision” who “serve and advance God’s mission of justice, compassion, and reconciliation.” Students will consider vocation both as the call to personal transformation and to act as God’s agents of change and liberation in the world. Analysis will consider personal, interpersonal, institutional, and cultural power dynamics and will focus on race and racism as it informs our understanding of other forms of oppression. Through experiential learning, class presentations, and assignments, students will reflect on how their own social location shapes their actions and thinking while developing tools for theological reflection, social analysis, and engagement in the struggle for the renewal of the Church and the world. Limited to EDS masters students and required of first-semester MDiv and MATS candidates. Occasionally non-masters students may enroll with permission of the instructors. G

FTP 1010 Foundations for Theological Praxis (Intensive) (Rodman, Ehly, Batts, Kondrath)
Course description above. Limited to EDS distributive learning students. G

DMin 2000 Approaches to Anti-Racist Ministry (Batts, Kondrath)
Same faculty as Foundations for Theological Praxis Intensive
This course introduces DMin students to the personal, interpersonal, cultural, and institutional dimensions of antiracism work. Students will explore how this work relates to their ministry and thesis project. (4 credits) G
Bible

Competence in biblical studies involves knowledge of the content of the Bible across both testaments; thus, it is a double area for evaluating competence. It encompasses an ability to employ methods of biblical interpretation; an aptitude to relate biblical material to various aspects of ministerial practices; interpretive skills utilizing analysis of race, class, and gender in the biblical world and in contemporary contexts. The designation “Hebrew Bible” (HB) is used rather than the Christian term “Old Testament” (OT), to emphasize that in its original historical context the group of texts was the sacred scriptures of Judaism; and also to emphasize that in the modern world it is still read and revered by Jews, Christians, and Muslims. Knowledge of Koine Greek for reflection, social analysis, and engagement in the struggle for the renewal of the Church, and Biblical Hebrew sufficient for intelligent use of lexicons and commentaries is required for Special Competence in Biblical Studies.

Survey Courses

HB 1030 Introduction to Hebrew Scriptures (Yee or Bauer-Levesque)

An introduction to the literature and theologies of the First Testament/Hebrew Bible, as well as to the history, society, cultures, and religions of ancient Israel in the context of the ancient Near East from the Exodus to the Exile.

HB 1030 Introduction to Hebrew Scriptures (Online)(Yee)

Course description above.

HB 1090 Prophetic Literature (Yee)

An introduction to the institution of ancient Israelite prophecy, beginning with narratives about the prophets in the Deuteronomistic History. Some of the important texts in the four scrolls of the classical prophets (Isaiah, Jeremiah, Ezekiel, and Book of the Twelve) will then be considered. Special attention will be given in this course to exegesis of poetic texts, using historical, sociological, and literary critical methodologies.

NT 1020 Introduction to New Testament (Yee)

An introduction to the literature of the New Testament in its historical, social, and theological context. Attention will be given to learning basic exegetical techniques.

Exegetical Courses

HB 1110 The Book of Isaiah (Bauer-Levesque)
Taking into account the social locations of the reader(s) as well as the texts, this course enters the worlds of Isaiah of Jerusalem as well as the Isaianic poet-prophet of the Exile and after through exegetical study of the Isaianic corpus. Special attention will be given to lectionary passages and to theological issues related to preaching from the Book of Isaiah.

**HB 1717 Historical Books (Yee)**

This course examines the corpus of books known as Deuteronomistic History, in which some of the most colorful individuals in the Bible can be found. The books deal with ancient Israel’s settlement in Canaan, its rise, decline, and eventual fall. We will examine the various dynamics involved in recording this “history,” and how these voices are related to shifts in political power that require religious legitimacy. Special attention will be given to the exegesis of texts, using historical, sociological, and literary critical methodologies.

**NT 1050 Jesus and the Synoptic Gospels (Wills)**

This course begins with an analysis of gospel traditions and how Matthew, Mark, and Luke were composed. We proceed to a consideration of the historical Jesus and various reconstructions of who Jesus was both ancient and modern. Although the course will focus on the synoptic gospels, some attention will be given to the Gospel of John and to non-canonical gospels. This course is appropriate for both beginning and advanced students.

**NT 1230 The Gospel of Mark (Wills)**

This course is an exegesis course on the Gospel of Mark. An underlying assumption is that the theological and social worlds of Mark-and of our own times-are closely related and should be studied together. Students will develop the skills of exegesis and interpretation needed to be able to use and apply the Gospel of Mark and other early Christian texts in preaching, ministry, theological reflection, and research. There is no prerequisite, but students who have not had a course in biblical studies should consult the instructor.

**NT 1330 The Gospel of Matthew (Wills)**

An exegesis of Matthew that will focus on the social world of the gospel in addition to its theology. The course will also include brief comparisons with Jewish and Christian texts of the period, such as Wisdom of Solomon, Qumran texts, James and Didache.

**NT 1530 The Gospel of John (Wills)**

An exegesis course on John’s gospel, emphasizing the literary development of the gospel, the reconstruction of the author’s community, and its relation to Judaism.

**NT 1962 Galatians and Romans (Wills)**
An introduction to the theology of Paul through the study of two of his most important letters. The development of Paul’s thought will be addressed, in addition to the social issues of the Pauline communities that are reflected in the letters, and Paul’s relation to Judaism.

NT 1963 Pauline Literature (Wills)

An introduction to the theology of Paul through the study of two of his most important letters, Galatians and Romans. The development of Paul’s thought will be addressed, in addition to the social issues of the Pauline communities that are reflected in the letters, and Paul’s relation to Judaism. No prerequisite. (This course counts as an exegetical course.)

Hermeneutical/Topical/Methodological Courses

HB L 1135 Psalms and Worship (Yee)

This course examines the Psalms in their original contexts in ancient Israel and how they have been used liturgically and musically by Jews and Christians since the beginning of the Common Era. Prerequisites: HB 1030 or equivalent.

HB 2104 Women and the Hebrew Bible (Yee)

An investigation of ancient Israeliite women vis-à-vis women in the Hebrew Bible. Such figures as Eve, the matriarchs, Judith, Ruth, Esther, and Susanna, as well as metaphors of women as “evil,” will be considered critically from social, literary, and cultural perspectives, focusing on the construction and representation of gender in the biblical text and in the culture.

HB NT 2200 Narrative and Theology in the Bible (Wills)

No description available.

HB PT 2250 Teaching and Preaching Texts of Terror (Bauer-Levesque)

Creation is nearly destroyed by the flood, the promised land is inhabited before the "conquest," women are raped, daughters sacrificed, men tortured, people "punished." And God...? Where do we begin when we read these texts in the Bible or the daily paper? How do we preach texts where terror takes the place of good news? How do we respond to violence in biblical texts (and in contemporary situations)? The course will explore various biblical texts and theological/ethical issues through critical exegesis; we will work on sermons and other theo-ethical and pastoral responses. Prerequisite: some study in the Bible and in Theology/Ethics.

HB 2536 Contemporary Interpretations of the Hebrew Bible (Yee)

This course examines the many and varied exegetical approaches to the Hebrew Bible. It will cover some of the historical-critical methods (source, form, redaction, and social scientific criticism), as well as newer approaches (such as literary, feminist, deconstructive, ideological,
post-colonial, and minority criticisms). Students will have hands on experience of these criticisms through exegetical analyses of various biblical texts,

**HB E 2881 The Bible and Ethics (Bauer-Levesque, Martin)**

This course investigates the relationship between the Bible and Christian Ethics. Areas of inquiry will include: the nature of biblical authority; biblical and contemporary understandings of “community,” “the person,” and God in moral agency; Scripture as a source for ethical reflection; and the ethical implications of doing biblical interpretation.

**HB NT 4111 Constructing the “Other” in the Bible and Today (Wills)**

This course explores a number of key texts of the Hebrew Bible and New Testament where there is a construction of different ethnic groups, different classes, or different genders as “Other,” and how that affects theology. In addition, the import of this discussion for the construction of the Other in our own world will be explored.

**HB NT 4112 Religious Identities in the Bible (Wills)**

This course explores the shifting nature of religious identity in some of the most important texts of the Hebrew Bible and New Testament. Identity is explored both as an external matter (“What are they like, and does God approve?”) and an internal matter (“What are we like, and does God approve?”). Both social and theological concepts are engaged, as is the import for modern struggles with the religious identities of “we” and “other.”

**HB NT 4120 Jews and Christians (Wills)**

Christian identity is partly based on an understanding of Judaism in the first century and the “Jesus revolution” as reflected in the New Testament, but there has been another revolution in knowledge about the complexities of Judaism and earliest Christianity. How does this revolution in knowledge affect modern Christian identity? This course begins with a new exploration of Hebrew Bible passages and Judaism in the first century, and a fresh questioning of how the followers of Jesus related to the varieties of Judaism. A number of passages from the Hebrew Bible and the New Testament will be analyzed in depth.

**HB CS 4152 Liberating Bible Interpretations, Antiracist, etc.: Approaches to Reading Scripture (Bauer-Levesque)**

What makes an interpretation of the Bible liberating? For whom? When? Where? We will explore how various stages of racial identity development and awareness present challenges to our reading of the texts and each other, in order to develop antiracist and other anti-oppression strategies for preaching and teaching from Scripture. Critical Race Theory and Critical White Studies shall inform our primary focus on racial identity of “white” readers while also looking at other culturally dominant features of identity in the interpretive process of biblical texts.
Church History

Competence in church history includes general knowledge of early, reformation, and modern periods and topics that directly pertain to a student’s educational goals. It entails the ability to reflect constructively on Christianity as an historical phenomenon. It includes understanding and critical appropriation of received traditions as well as continued discovery of neglected, overlooked, or undervalued resources. Disciplined historical interpretation also involves assessing various historical presentations of gender, race/ethnicity, status, and power. Putting ancient voices in dialogue with contemporary ones deepens skills in textual analysis and in critical social and cultural interpretation.

Early Church Courses

Survey Courses

CH 1100 Early Christianity (Cheng)

This class is a survey of the history of Christianity in its first thousand years. Major issues will include Christian origins and its Jewish roots; the diversity of early Christian theologies, including gnosticism and orthodoxy; martyrdom and the rise of monasticism; questions of faith and order; trinitarian and christological controversies; and Christianity in Africa and Asia. The course will also focus on the challenges and opportunities facing the church throughout the first millennium, including its encounter with Islam and other faith traditions.

Medieval and Reformation Courses

Survey Courses

CH 1601 Classical Anglican Theology, 1500-1700: Reformation to Rational Theology (Thompsett)

An historical introduction to major theologians, events, and perspectives that shaped the Church of England in the sixteenth, seventeenth, and early eighteenth centuries. The impact and continuing influence of these perspectives for today’s ministry and practice will be addressed.

Modern Church Courses

Survey Courses

CH PT 2502 History, Polity, and Canon Law of the Episcopal Church (Cheng, Thompsett)

This survey course will give students a working knowledge of the history (histories), ethos, and cultures of The Episcopal Church including an appreciation of both the highlights and the challenges of Anglicanism in the United States. Included will be a study of the practice of The
General Convention and an investigation into The Constitution and Canons of The Episcopal Church. The history and polity of The Episcopal Church will be placed within the context of the global Anglican Communion. The ability to apply insights as religious leaders to pastoral and missional contexts will guide the course.

**CH 2601 Anglican Theologians of the Nineteenth and Twentieth Centuries (Thompsett)**

A critical study of liberal Anglican theologians of the past two centuries, with central focus on Anglo-American voices and additional attention on emerging voices of women and third world theologians. Texts by Maurice, Temple, Sayers, Underhill, Stringfellow, Wiles, Tutu, Dozier, and others will be studied. Class pedagogy will involve direct student analysis of texts, including attention to their historical and theological contexts, and constructive reflection on present and future direction(s) for theology.

*Specialized Focus*

**CH1701 Anglican Divines Worth Knowing (Thompsett)**

Exploring major voices of past theologians and spiritual leaders from the late Middle Ages to the present in order to ground and shape future perspectives and leaders.

**CH 2100 History of Christian Responses to Poverty (TBD)**

This course will consider the Christian religious narrative of (involuntary) poverty and faith-based relief and social justice activities since the Reformation through the lens of two popular concepts: charity and human rights. Historical responses within the church will be traced up through modern faith-based organizations, which continue to serve as key players in global humanitarian aid and development initiatives where human need is most acute.

**CH 2400 Women Preachers and Prophets in the History of Christianity (Thompsett)**

This survey course focuses on topics illustrative of the wide range of women’s experiences, marginalization, and leadership as preachers and prophets within Western Christianity. Systems of race, gender, and class will be examined, as well as religious contexts of women’s lives. Pedagogy includes student analysis of primary texts, as well as collective projects that reconstruct and claim the authoritative presence of women’s leadership.
Liturg

Within the wide range of human religious practice, the study of liturgy focuses on those corporate events in which Christians worship God, enact community, and do theology. In the Anglican Communion, as in many other religious bodies, these acts are becoming ever more diverse and multicultural. EDS seeks to train liturgical leadership through courses in liturgical history, theology, and practice, and through experiences of actual liturgical worship in the Chapel and in students’ field education opportunities. Competence in liturgy and worship involves knowledge of liturgical theology and history and the ability to design and enable transforming liturgical worship for people of different races, genders, classes, and sexual identities. While all students need some knowledge of liturgical theory and history, their other needs will depend on the students’ denomination and intended vocation. Courses in related fields that have liturgical implications both at EDS and at the other BTI schools are appropriate to this study.

Survey Courses

L 1025 Liturgical Theology and Practice (Burns)

This course maps the contours of contemporary liturgical theology, noting numerous historical developments whilst concentrating on engagements between inherited traditions of Christian assembly and our current inter-cultural, multi-religious and shifting spiritual contexts. The rites and resources of The Episcopal Church are embedded in the course, yet situated in a wider frame that takes in ecumenical consensus and dissent from it—with a range of liberation theologies welcomed to animate optics on each topic in the schema of study.

L 1040 Liturgical Practicum (Mello, Ragsdale)

This workshop encompasses the nuts and bolts of enacting the various liturgies of the church. Training for practical worship and musical leadership is affected through confronting the structure and meaning of the rites as enacted and by expanding students’ facility for leading worship by means of vocal and movement exercises.

L 1049 MCC Polity and Worship (TBD)

This course will focus on the history, governance, and worship of the Metropolitan Community Church.

HB L 1135 Psalms and Worship (Yee)

This course examines the Psalms in their original contexts in ancient Israel and how they have been used liturgically and musically by Jews and Christians since the beginning of the Common Era. Prerequisite: HB 1030 or equivalent.
PT L 1420 Voice, Identity, and Leadership (Ehly)

A course for the courageous, who wish to explore first-hand the liberatory and transformative power of their voices in community. Using the classroom community as a laboratory, the course will combine (1) practical work on voice production and the body/mind/soul as human instrument with (2) in-class discussion and small team exploration of readings on voice, identity/community membership and leadership. Voice work will include group exercises for freeing the body and voice, as well as individual work in front of the group using prepared spoken texts and/or sung pieces. Readings will be drawn from writings on the physical voice and voice as an element of social location from womanist, feminist, anti-white supremacist and other anti-oppression perspectives. Participants will engage questions of voice and power in pastoral, liturgical, theological, educational and spiritual contexts. Limited to 12 students. No auditors. Students will attend all sessions, even if registering for the two credit option. Prerequisite: FTP 1010: Foundations for Theological Praxis

L 2020 Spirituality for Presiding (Burns)

A course focused on the nurture of leadership in Christian celebration, exploring both kinesthetic arts and the pastoral, public, and representative vocation of the one who presides.

L CS 2230 Sacramental Pastoral Care (Burns)

This course will consider the sacraments and occasional offices as occasions for mission and pastoral care, conscious of current shifting spiritual contexts and the changing demands of public ministry, and exploring perspectives from contemporary sacramental theology and an ecumenical range of ritual books.

L 2240 Liturgies of Baptism and Eucharist (Burns)

No description available.

L 2324 The Prayer Book in Parish Ministry (TBD)

A very practical look at the various Episcopal prayer books and supplements as tools and resources for enacting the life of the Church and its corporate ministry. Included is an analysis and critique of the structure and pastoral use of Prayer Book rites as tools and models for “ritualizing” real-life events.

L PT 2325 Introduction to the Use of the 1979 Book of Common Prayer (Ragsdale)

No description available.

L 3020 Challenging the Liturgical Traditions, Postcolonial, and Queer Perspectives (Burns)

A critical exploration of intersections between a cluster of contemporary theologies—for example, feminist, queer, postcolonial, “child theology”—and liturgical theology and practice.
T L 3030Mary: Feminist Theological Revisions(Burns)

This course will explore a range of feminist critique and construction of Marian doctrine and its contribution to contemporary theology and ministry.
Theology

Competence in theological studies involves: general knowledge of symbols and doctrines of the Christian faith; cultivated skills for interpreting theological texts; an understanding of the social and historical contexts and consequences of theological developments; an ability to identify theological issues in contemporary contexts of oppression and liberation; and an ability to critically and creatively construct theology for the promotion of socially transformative ministries. Usually, competence in theology should include a solid grounding in at least one Introductory/Survey/Methodological course and substantial acquaintance with two of the additional course groupings listed in the EDS Catalogue.

Introductory, Survey, and Methodological Courses

T 1020 Introduction to Theology (Duraisingh)

This foundational course offers an introduction to the nature, methods, and basic themes of Christian theology and its function in society. Central symbols and doctrines are explored inter-contextually both in their classical formulations and contemporary reconstructions in global Christianity, making connections with other faiths, as appropriate. Students will be led to explore how the processes of production and interpretation of canonical knowledge have been sites of struggle for either domination or liberation. Developing skills in critical reconstruction of central Christian doctrines as emancipatory discourse in a world of oppression and fragmentation will be a major goal.

T 1025 Introduction to Systematic Theology (Cheng)

This course is an introduction to the sources, methods, and major doctrines of Christian theology. Topics to be covered include revelation, the persons and functions of the Trinity, sin and grace, the church and sacraments, missiology, and last things. Particular attention will be paid to the historical development as well as the contemporary reconstructions of such doctrines.

T 1044 Introduction to Liberation Theology (Kwok)

What is liberation theology? Who does it? Why is it important to the church? How do traditional theologians and critics respond to it? This introductory course will discuss the many strands of liberation theology from different global contexts. The focus will be on liberation theology’s methodologies, its relation to the social context, and its challenges to the theological discipline. G

E T 1280 Basics in Anglican Moral Theology (Martin)

The focus on this course is the historical theological and ethical development of Anglican moral theology and contemporary concerns of The Episcopal Church. Foundational thinkers, methods,
themes, and related aspects of the moral life will be outlined and students will participate in class presentations. This course serves as an introductory course for competence in the field.

**Thematic and Doctrinal Theology**

**T 1990 God and Creation (Kwok)**

What does Christian theology have to say to the present ecological crisis? This course introduces discussions on the relation between God and creation in biblical, classical, and contemporary theological texts. Students will explore different doctrines of God and formulate their ideas on cosmology, humanity, salvation, and the work of the spirit.

**T 2010 Contemporary Christologies (Cheng)**

Who is Jesus Christ for us today? This course will explore a number of contextual christologies, including the Black Christ, the feminist Christ, the womanist Christ, the Asian Christ, the Asian feminist Christ, the Latina Christ, the queer Christ, and the disabled Christ. This course will also explore the intersections of postcolonial and queer theory with contemporary christological reflection.

**T 2030 Sin, Grace, and Atonement (Cheng)**

How might the doctrines of sin, grace, and atonement speak to progressive people of faith today? This course will examine the biblical, historical, and theological foundations of these doctrines. Specific topics to be covered will include original sin, structural sin, various atonement theories (for example, the ransom, satisfaction, and moral influence theories), and interfaith notions of sin. The course will conclude by assessing critiques and reconstructions of these doctrines by feminist, womanist, queer, and other contemporary theologians.

**T 2040 Heaven, Hell, and Last Things (Cheng)**

This course will explore the doctrine of eschatology or last things. Topics to be covered will include heaven, hell, purgatory, limbo, angels, demons, eternal punishment, and the Last Judgment. We will examine the biblical, historical, and theological foundations of this doctrine, as well as how contemporary reconstructions of these topics might speak to progressive Christians today. Interfaith perspectives, both East and West, will also be considered.

**T PT 2165 Revisioning the Church: Communities of Resistance, Solidarity and Hope (Duraisingh)**

Both in its origins as a liberative social movement in Palestine and, time and again in its history, the Church has been an agent for social transformation and a sign of an alternative humanity in a world characterized by oppressive, exclusivist, and fragmenting forces. This course attempts a systematic reinterpretation of the Church through the use of theories of social movements. Its point of departure is the foundational affirmation that the transforming mission of God in the
world is the raison d’être of the Church’s very being. Faith-filled resistance, compassionate solidarity, and creative hope shall serve as significant categories in revisioning the central elements of the life, worship, mission, and ministries of the Church. Participants will explore the practical implications of such a revisioning for the empowerment of local congregations as change agents.

**Constructive Theology**

E T 1430 African American Christian Ethics: Sex and Sexuality (Martin)

The rich texture of the African American Christian experience is the subject of this course from the perspective Christian ethics and social history. This broad experience will be explored through the themes Christian faith and witness, Black spirituality, the struggle for liberation, and the meaning and nature of moral agency. The class is taught in seminar style, inclusive of lectures, student-led group discussions, art, and music.

T CS 1512 Christology and Cultural Imagination (Kwok)

This course introduces the insights of cultural studies to theological reflection. We will discuss the cultural phenomenon of the quest for the historical Jesus, Mel Gibson’s *The Passion of the Christ*, Jesus in spirituals and other Gospel music, Jesus and masculinity, as well as images of Jesus from diverse contexts. The aim is to develop an expansive understanding of Christology through interaction with arts and other cultural productions. Artists and other guests will be invited to enrich class discussion.

T CS 1710 Feminist Theories and Theologizing (Yee)

This course introduces the student to varieties of feminist and gender theories and theorists, e.g./ liberal feminism, radical feminism, Marxist feminism, post-colonial feminism, womanist theorists, and Asian-American feminism, in order to provide a theoretical foundation for theologizing on behalf of women. This course fulfills the feminist theory requirement for the MATS student concentrating in FLT.

T 2160 Third World Feminist Theology (Kwok)

A critical study of the challenges and the contributions of Third World feminist theology to the theological discipline. The works of Mercy Amba Oduyoye, Elsa Tamez, Ivone Gebara, Chung Hyun Kyung, and Mary John Mananzan will be studied.

E T 2271 Vocation and Work in Church and Society (Martin)

There are many related questions currently about the nature of work in the 21st century—the meaning of vocation as a Christian in the church and workplace, the changing nature of work in the global economy, and ethical issues arising between faith and workplace life. Through lecture,
discussion, and projects, this course will examine these questions as they affect the individual, ministry in the church, and the church’s witness in society.

**T PT 2323 Spirituality of Healing (Kwok)**

This course explores the spiritual foundations of healing, including mind and body connections, breaking the cycle of violence, and developing life-affirming spiritual practices. Particular emphasis will be on healing from internalized racism, homophobia, and other forms of structural oppression. There will be opportunities to study Chinese approaches to healing.

**T 2411 Eros, Sexuality and the Spirit (Kwok)**

What has sexuality to do with spirituality? Why are Christians afraid of *eros*? Why is it difficult to talk about *eros* and sexuality in the church? Why are mainline denominations preoccupied with issues of human sexuality? What has the erotic to do with our spiritual practice? This course introduces recent writings on these issues, including novels, autobiographies, theological, and spiritual writings.

**T E 2600 Womanist Theology and Ethics (Martin)**

Womanist Ethics explores the experience of African American women from slavery to the present as a valuable and valid subject for Christian ethics. The course focuses on several themes that elucidate many of the sources, methods, and content that womanist use in the analysis of the black religious tradition, race, gender, class, and sexuality. The class is taught in seminar style, inclusive lectures, student-led group discussion, art, and music. G

**T CS 2800 Spirituality for the Contemporary World (Kwok)**

This course explores different dimensions of a holistic and passionate spirituality for the modern world. The contribution of eco-conscious theologians, feminist religious writers, and Asian religions will be studied and the relationship between spirituality and the body, human desire, poverty, ecology, and power will be clarified. A particular focus of this course will be on how to lead a discussion group on spirituality in churches, schools, and the workplace. G

**T CS 2911 Christian and Religious Pluralisms (Duraisingh)**

The imperative to be permanently open to the “other,” particularly persons of other faiths, is critical both for the deepening of Christian faith and inclusive human community. This course seeks to examine the nature and implications of this imperative through an exploration of the types of the relation between Christians and people of other faiths in history. Developing a typology of such inter-faith relations, several central theological issues such as plural religious truth-claims, uniqueness of Christ, mission and syncretism will be examined. Also, practical issues in the context of local parish ministry such as inter-faith dialogue and prayer, co-operating toward the public good as well as pastoral response to inter-faith marriages, hospital visitation, etc. will be explored. The commitment to a “fragmentation-and-oppression-free” human
community and the overcoming of forces of division will be a decisive point of departure for the exploration. G

**T CS 2922 World Religions and the Search for Community (Duraisingh)**

This course is an introduction to the world’s major religions, particularly Judaism, Christianity, Islam, Hinduism and Buddhism from the vantage point of the religious quest for “com-munity” with the Divine and all else. It aims to provide a basic knowledge of the selected major religions and to explore how in their rich diversity they may resource the building up of community among humans and creation in a world torn by conflict, and violence, often accentuated in the name of religious commitments. Inter-religious conversations about the “golden rule” and “ethic of reciprocity” will provide a starting point. G

**T L 3030 Mary: Feminist Theological Revisions (Burns)**

This course will explore a range of feminist critique and construction of marian doctrine and its contribution to contemporary theology and ministry.

**T PT 3051 Queer Theology and Pastoral Care (Cheng)**

This course will provide a survey of the development of lesbian, gay, bisexual, transgender, and queer (LGBTQ) theologies from the 1950s through today, with a particular focus on the pastoral care of LGBTQ persons. Topics to be covered include scriptural texts of terror, coming out, pastoral counseling, same-sex unions and marriages, and spiritual direction.

**T CS 3220 Cultural Theories, Identities, and Theologies (Duraisingh)**

Underlying this course are two key assumptions that no theology is disinterested and it arises out of and is intrinsically related to its social context and that any Christian theology, not done in conversation with the theologies in other contexts, is both parochial and inadequate. By drawing into dialogue selected theologies such as “Dalit” (India), Minjung (Korea), Liberation (Latin America/Hispanic), Black (Africa and the US) and Feminist/Womanist and Indigenous peoples’ theologies (Pacific and the U.S.), this course will explore the nature, sources, methods, and pertinent issues in doing Christian theology in particular contexts. Post-colonialism, economic, gender and other interlocking oppressions, cultural and religious pluralism, etc. will provide the backdrop for the course. Conditions and criteria for theological dialogue across contexts and the charge of syncretism will also be examined. G
Ethics

Ethics is the study of moral theory, decision-making, and action in regard to individuals, church, and society. Competence in ethics entails familiarity with the significant traditions and themes of Christian ethical discourse and moral theology; the ability to identify and analyze ethical theories and to evaluate ethical arguments; and the ability to use ethics in decision-making and action in church and society. Oppressions due to race, gender, class, sexual identity, or social constructs are understood as fundamental issues addressed by Christian ethics.

Surveys/Methods/Approaches

E 1010 Introduction to Christian Ethics (Martin)

This course introduces students to the field of Christian Ethics. The question, “What is Christian ethics?” is addressed in this introductory course. Responses are formed from different major perspectives and themes in Christian tradition from individual thinkers, communities of faith and larger social contexts. Focus is given to forms, sources, and norms for Christian ethics, and to methodologies used in moral reflection and decision making. Offered every other year as one of three courses fulfilling the minimum competence as an introduction to the field.

E 1140 History of Christian Social Ethics (Martin)

Christian communities have developed various responses to moral and ethical dilemmas through the history of the church. These responses include distinct approaches to moral agency, the role of the state, the nature of a good society, and appropriation and interpretation of sources. The major contributions of Aquinas, Augustine, Luther, and Calvin will be reviewed in light of contemporary moral and ethical debates.

E T 1280 Basics in Anglican Moral Theology (Martin)

The focus on this course is the historical theological and ethical development of Anglican moral theology and contemporary concerns of The Episcopal Church. Foundational thinkers, methods, themes, and related aspects of the moral life will be outlined and students will participate in class presentations. This course serves as an introductory course for competence in the field.

Contemporary Ethical Traditions and Approaches

E CS 1060 The Church and New Social Movements (Martin and Duraisingh)

This course will begin by exploring the calling of the church to be a transformative agent in society. Such an exploration will be undertaken through a study of critical social theories and praxis in new social movements and their relationship to religion. Participants will engage in the development of case studies of selected social movements—civil rights, feminist, and poor
people’s movements. Examining the implications of the course for the role of local congregations in the public square will be a major goal.

E CS 1270 The Social Gospel and the New Social Creed (Martin)

This course invites students to explore several of theologian/ethicist activists, issues, and understanding of the Social Gospel Movement, its ecumenical aspects, and its legacy in contemporary contextual theology and ethics in addressing the church’s participation in social justice movements. Readings will include works from such notables as Walter Rauschenbusch, Vida Scudder, Nannie Helen Burroughhs, Reinhold Niebuhr, Mary McLeod Bethune, and Martin Luther King, Jr., among others. Offered every three years.

E CS 2272 The Church and Class in US Society (Martin)

There are many related questions currently about the nature of work in the 21st century—the meaning of vocation as a Christian in the church and workplace, the changing nature of work in the global economy, and ethical issues arising between faith and workplace life. Through lecture, discussion, and projects, this course will examine these questions as they affect the individual, ministry in the church, and the church’s witness in society.

E 2550 Social Justice, Aesthetics and Mysticism (Snyder)

This course roots an exploration of the links between beauty, art, theological aesthetics and socio-political action in studies of the anti-apartheid struggle in South Africa and a local urban context. The connections between mysticism and social justice are investigated through the work of contemplative activists such as Soelle, Thurman, Merton, and ThichNhatHanh. Art, music, and contemplative practice feature throughout.

HB E 2881 The Bible and Ethics (Bauer-Levesque, Martin)

This course investigates the relationship between the Bible and Christian Ethics. Areas of inquiry will include: the nature of biblical authority; biblical and contemporary understandings of “community,” “the person,” and God in moral agency; Scripture as a source for ethical reflection; and the ethical implications of doing biblical interpretation.

Contemporary Issues in Ethics

E T 1430 African American Christian Ethics: Sex and Sexuality (Martin)

The rich texture of the African American Christian experience is the subject of this course from the perspective Christian ethics and social history. This broad experience will be explored through the themes Christian faith and witness, Black spirituality, the struggle for liberation, and the meaning and nature of moral agency. The class is taught in seminar style, inclusive of lectures, student-led group discussions, art and music.
ECS2130 Immigration Matters (Snyder)

International migration is having a significant impact on societies and faith communities all over the globe. This course explores key dynamics of migration - from migrant stories and root causes to US policy approaches and integration challenges - as well as pertinent biblical and theological themes. There will be opportunities to learn directly from migrants and to develop practical ideas for working with immigrants and refugees. G

ET2271 Vocation and Work in Church and Society (Martin)

There are many related questions currently about the nature of work in the 21st century—the meaning of vocation as a Christian in the church and workplace, the changing nature of work in the global economy, and ethical issues arising between faith and workplace life. Through lecture, discussion, and projects, this course will examine these questions as they affect the individual, ministry in the church, and the church’s witness in society.

ECS2610 Globalization: Mission, Theology, and Ethics (Snyder)

Globalization is an undeniable political, social, economic, and cultural reality. Why and how should we be engaging with its effects? As well as looking at how Christians use and contest global trends, we will explore how the Church should be responding—theologically, ethically and practically—to issues such as global warming, economic and trade disparities, migration, poverty, cultural homogenization and the challenges of co-existence among varied faith communities. The role and responses of the Anglican Communion will be discussed throughout and the voices of those marginalized by global processes prioritized. G

ECS2850 Hospitality; A Way of Life—A Seminar (Snyder)

‘Hospitality’ is an increasingly popular buzzword within religious circles. Students will read ancient and contemporary texts closely in order to explore its Christian theological roots, importance and metaphorical use, and grapple with philosophical and practical ethical dilemmas. Guests—including a member of a religious community and a social/environmental activist—will enrich our conversation.
Theory and Practice of Ministry

The Theory and Practice of Ministry, also called Pastoral Theology, is an interdisciplinary field concerned with how theological reflection can inform and be informed by action. It is a transformative activity for making an appropriate, effective Christian response in the world. As a matter of both process and outcome, the goal of pastoral theology is to make a difference to people both within communities of faith and in the wider community. It has traditionally been associated with the ministry of the church. At EDS, pastoral theology is a socially engaged discipline informed by theologies that challenge students to examine the dynamics of power and oppression and how they connect with pastoral practice. Competence in pastoral theology entails skills in social analysis and multicultural work in order to make an appropriate pastoral response in a wide variety of personal, interpersonal, institutional, and cultural contexts. It includes work from several of the course groupings listed in the EDS Catalogue.

Congregational Studies and Leadership

PT L 1420 Voice, Identity, and Leadership (Ehly)

A course for the courageous, who wish to explore first-hand the liberatory and transformative power of their voices in community. Using the classroom community as a laboratory, the course will combine (1) practical work on voice production and the body/mind/soul as human instrument with (2) in-class discussion and small team exploration of readings on voice, identity/community membership and leadership. Voice work will include group exercises for freeing the body and voice, as well as individual work in front of the group using prepared spoken texts and/or sung pieces. Readings will be drawn from writings on the physical voice and voice as an element of social location from womanist, feminist, anti-white supremacist and other anti-oppression perspectives. Participants will engage questions of voice and power in pastoral, liturgical, theological, educational and spiritual contexts. Limited to 12 students. No auditors. Students will attend all sessions, even if registering for the two credit option. Prerequisite: FTP 1010: Foundations for Theological Praxis

PT 1731 Administration and Finance for Congregations (Cheng)

This course seeks to foster administrative skills as an essential component of effective ministry for clergy and lay leaders. Specific topics will include compensation strategies, personnel issues, decision-making processes, management styles, budgeting, and financial management in the parish. The course will also cover issues relating to the spirituality of money and the vocational dimensions of church administration.

PT 2000 The General Convention of the Episcopal Church (Rodman)

This course is designed to prepare persons to either participate or follow the events that occur at the General Convention. Students who are intending to attend the Convention will receive full credit and students who do not attend the General Convention may take the two credit option.
for this course. Emphasis will be placed on the resolutions and reports contained in the so-called “Blue Book” which serves as the basis for legislative action. Equal attention will be paid to issues and process.

PT2020 Affective Competence for Leadership and Community (Kondrath)

How would a governing board function more efficiently and effectively if they paid attention to their feelings? How might newcomers ministry change if those responsible for welcoming and incorporating newcomers paid as much attention to the feelings of visitors as they did to what they were wearing? How might youth ministry change if we valued the feelings of young people as much as we honored their intellectual questions? Lay and clergy leaders are trained to be intellectually competent for ministerial leadership. In classrooms and internships, they learn practical, behavioral skills such as preaching and how to administer sacramental rites. This course equips leaders to be able to read and understand their own feelings and to increase the emotional or affective competence of committee members, religious educators, and all parishioners. The course will look at recent literature that examines the interplay of thinking and feeling. It will examine how individuals and groups learn not to express certain feelings to their detriment. It will offer strategies for becoming more affectively transparent.

PT 2026 Understanding and Encouraging Local Ministry Development (Thompsett, et al)

A one-week introduction to dimensions of ministry development, led by practitioners and theologians. As a learning community we will explore together ways that ministry development can strengthen parishvitality.

PT 2060 Theology of Ministry in Small Churches (Magill)

Those of us called to serve parishes will most likely start in a church that feels ‘not yet big enough’ to support the ministry we've dreamed of. Most congregations in the United States have less than 75 in attendance. We will start with the ecclesiology question: what is church?” and then explore how to help congregations answer the question “what is this church?” We will look at finding effective ministry in yoked and shared ministries, cooperative ministries, very small churches, new churches, and dying churches. In each case we will explore what leadership roles are called for, and how to continue to be ministers to the world in these contexts.

PT 2120 Teaching Others to Pray (SSJE Brothers)

Those whose work it is (or will be) to help form the spiritual lives of others will find this course particularly useful. The course will introduce several methods of meditative prayer, discuss how these methods might be taught and modeled in classes, workshops, prayer groups and retreats.

PT 2165 Revisioning the Church: Communities of Resistance, Solidarity, and Hope (Duraisingh)
Both in its origins as a liberative social movement in Palestine and, time and again in its history, the Church has been an agent for social transformation and a sign of an alternative humanity in a world characterized by oppressive, exclusivist, and fragmenting forces. This course attempts a systematic reinterpretation of the Church through the use of theories of social movements. Its point of departure is the foundational affirmation that the transforming mission of God in the world is the raison d'être of the Church’s very being. Faith-filled resistance, compassionate solidarity, and creative hope shall serve as significant categories in revisioning the central elements of the life, worship, mission, and ministries of the Church. Participants will explore the practical implications of such a revisioning for the empowerment of local congregations as change agents.

**PT CS 2230 Bringing Change to the Church (Rodman)**

This course will focus on the development of advocacy skills within church structures, as well as on how to best utilize religious institutions for social change. Students will explore how to impact church systems and the relationship between church institutions and local contexts. The course will also focus on the role of the change agent working within the 21st century church.

**PT 2280 Leading Congregational Change: A Systems Perspective (Kondrath)**

Leading change and adapting to it are among the most difficult experiences we face as individuals or groups of people. This course views congregations as complex systems, and looks at ways of analyzing and creatively intervening in congregations. Participants will learn basic theories of organizational change, and consider leadership more as a function of a system than simply as a personal characteristic of an individual. Participants will be asked to present and discuss case studies. Due to the concentrated nature of the course, a reading list will be distributed upon registration for reading in advance of the course dates.

**PT 2288 Creativity, Change, and Conflict (Kondrath)**

Ministry requires creativity; that is, new patterns and paths in the absence of certainty. This course will explore creativity in organizations and leaders. Students will learn systems theory; methods for analyzing and intervening in congregations and agencies; and methods for addressing conflict creatively. Some attention will be given to ministering in “after pastor” situations, where a congregation has experienced a violation of trust or a significant breakdown of trust. The course will have a strong practical component with case studies and “lab” experiences.

**CH PT 2502 History, Polity, and Canon Law of the Episcopal Church (Cheng, Thompsett)**

This survey course will give students a working knowledge of the history (histories), ethos, and cultures of The Episcopal Church including an appreciation of both the highlights and the challenges of Anglicanism in the United States. Included will be a study of the practice of The General Convention and an investigation into The Constitution and Canons of The Episcopal Church. The history and polity of The Episcopal Church will be placed within the context of the
global Anglican Communion. The ability to apply insights as religious leaders to pastoral and missional contexts will guide the course.

PT 4500 Baptismal Vocation, Ministry, and Leadership (Thompsett)

What would the church look like if we took the “priesthood of all believers” seriously? Ministry developers have outlined a number of new challenges facing church leadership and congregations in the 21st century. Different skills, the ability to work in more varied ministry contexts, and a broader view of the mission of the church are but a few of the adaptations that will be required for effective leadership. Will the church survive the next century? What changes need to occur to ensure not only survival, but institutional vitality? This course will focus on the issues of vocation and leadership in this new reformation. Baptismal theology and ministry will be central themes of this course, as will learning acquired through the Pastoral Excellence Project at EDS, focusing on ministry in isolated and under-served communities throughout northern New England.

**Preaching**

PT 1160 Preaching Liberation in a Multicultural World (Thompsett)

A course designed to strengthen ability and confidence to preach compassion and justice in diverse communities. It will include: readings from African Americans as well as other voices and contexts, discussion of prophetic challenges, student preaching of at least two sermons, and a variety of homiletic resources.

HB PT 2250 Teaching and Preaching Texts of Terror (Bauer-Levesque)

Creation is nearly destroyed by the flood, the promised land is inhabited before the “conquest,” women are raped, daughters sacrificed, men tortured, people “punished.” And God...? Where do we begin when we read these texts in the Bible or the daily paper? How do we preach texts where terror takes the place of good news? How do we respond to violence in biblical texts (and in contemporary situations)? The course will explore various biblical texts and theological/ethical issues through critical exegesis; we will work on sermons and other theo-ethical and pastoral responses. Prerequisite: some study in the Bible and in Theology/Ethics.

PT 2710 Liberation Preaching (Rodman)

This course will focus on “preaching liberation,” or preaching that is transformational for both individuals and groups, and that challenges oppressive systems and structures. Students will reflect on the importance of social location and context in relation to preaching liberation, as well as to a variety of homiletic resources and styles. Limited to 12 students; permission of the instructor required.

**Pastoral Care**

PT 1050 The Pastoral Offices (TBD)
The Pastoral Offices of the Church touch some of the most important moments in the lives of individuals. They are grounded in and take their meaning from the community of faith and the preaching of the gospel. Their celebration can transform not only the individuals most directly involved but also the community of faith. This course will focus on practical issues related to the preparation of individuals and the community for the celebration of Reconciliation, Ministration to the Sick, Marriage and Same Sex Blessings, Thanksgiving for Birth or Adoption of a Child, Commitment to Christian Service and Commissioning for Lay Ministry within the Church, Ministration at the Time of Death and Burial, and Ending of a Pastoral Relationship. The Episcopal Book of Common Prayer, The Book of Occasional Services, and resources from other faith traditions will be supplemented with materials focusing on individual and community transformation.

PT 1200 Introduction to Pastoral Care (Snyder)

This introductory course will offer some theological, theoretical and practical foundations for pastoral care. Topics covered will include theologies of compassion and hope, history and models of pastoral ministry; practices of listening; “seeing” and visiting; the role of liturgy; and importance of self-care. Site visits will provide opportunities to consider the importance of understanding and engaging with context and marginalization.

TP 2323 Spirituality of Healing (Kwok)

This course explores the spiritual foundations of healing, including mind and body connections, breaking the cycle of violence, and developing life-affirming spiritual practices. Particular emphasis will be on healing from internalized racism, homophobia, and other forms of structural oppression. There will be opportunities to study Chinese approaches to healing.

L PT 2325 Introduction to the Use of the 1979 Book of Common Prayer (Ragsdale)

No description available.

TP 2550 Transforming Mission in the 21st Century: Theology and Practice (Duraisingh)

The closing address at the first World Conference on Mission and Evangelism in 1910 rang out the words, "The end of the Conference is the beginning of the conquest," world conquest! But within 100 years, we hear terms like 'post-Christian era', 'Beyond Religion' or 'the end of the Constantinian Church', and an 'age of religious pluralism.' This course seeks to explore the nature and practice of the fundamental missional calling of the Church in our post-modern and post-colonial times. During the 1st half of the course, we shall seek to develop an adequate paradigm for the transformative missional presence of the Church, challengingly relevant to the contemporary world, characterized by interlocking oppressions and forces of exclusion. During the 2nd half, we shall examine a few of the major issues related to the mission of every Christian everywhere, such as culturally sensitive proclamation of the gospel, witnessing to God's reign in Christ through struggles for just-peace, cultivating inter-religious dialogue, partnerships in
mission, etc. A central goal is to explore specific ways of empowering local congregations in their participation in the mission of God, both locally and globally.

**T PT 3051 Queer Theology and Pastoral Care (Cheng)**

This course will provide a survey of the development of lesbian, gay, bisexual, transgender, and queer (LGBTQ) theologies from the 1950s through today, with a particular focus on the pastoral care of LGBTQ persons. Topics to be covered include scriptural texts of terror, coming out, pastoral counseling, same-sex unions and marriages, and spiritual direction.

**Social Justice Ministries and Mission**

**PT CS 1119 Encountering the City: Ministry in Urban Content (Rushing)**

This course will introduce students to the many significant ways the Church is engaged with the realities and pains, assets and possibilities of life in the city. The course will usually meet off campus with individuals and agencies ministering in “street and shop and tenement.” Some urban issues which will inform the course include: homelessness, gentrification, violence, community organizing, welfare rights, health care and drug rehabilitation, AIDS, environmental justice, and education reform. Students will be expected to develop their own pastoral approach to the mission of God in the urban context and nurture relationship with networks of individuals and organizations committed to justice and peace in the city.

**PT CS 1443 Prison Abolition (Rodman)**

As the prison industrial complex continues to chase the health industry as the largest and most rapidly growing sector of our economy, outstripping along the way education, housing, and social welfare, the time has come to address squarely and with candor the means by which this egregious waste of human and financial capital can be stopped. The Church has a key role to play as a bridge between the various stake holders in this critical system in our society that is so badly in need of change. We will examine best practices from both the historical and current perspectives focusing on the methods required to move from a retributive to restorative justice framework.

**PT CS 1780 Pastoral Care as if Oppression Matters (TBD)**

How does oppression manifest itself in the structures and systems of society? What are the implications for pastoral care? This course focuses on prophetic pastoral practice in order to broaden and inform the paradigm for pastoral care in a variety of contexts and constituencies, including poverty, violence and abuse, aging, homelessness, substance abuse, young people, pastoral visiting, and ethnic communities. The underlying assumption of the course is that pastoral care is inextricably linked to justice and compassion.

**PT 1912 Spiritual Direction (Vryhoff, SSJE)**
An introduction to the art of spiritual direction, designed to assist ministers (ordained or lay) in listening to the spiritual experience of others.

**PT CS 2019 Social Issues and the Church in an Urban Context (Rodman)**

This course will examine the new challenges confronting the Church in social ministry. Particular emphasis will be placed on institutional responses to the environmental crisis, health care delivery, housing for all people, and a close examination of the criminal justice system. The premise of the course involves the recognition that the word urban has become a code for race and as such the course will examine racism as a personal and institutional impediment to positively engaging all social issues. We will review previous strategies, evaluate their effectiveness and utility for the 21st century, and seek clarity regarding the appropriate roles for the Church, for the government, and the private sector as each seeks to respond to the crisis that our cultures faces in these areas. G

**PT CS 2030 Religion and the Media: The Ministry of Communication in Uncertain Times (TBD)**

The role of religion as a force of division and/or reconciliation in the world (be it the 9/11 tragedy, the wars in Afghanistan and Iraq, or sexual abuse scandals in the church) has become a central concern for the media. This practical course will help both religious leaders and media professional to understand each other better in order to develop mutually productive and cooperative relationship. A central goal will be to equip religious leaders in particular with practical media skills and the development of a good media portfolio. This pass/fail course will be hands on and experiential in nature with guest presentations by both secular and religious media professionals.

**PT 2040 Evangelism for Liberation (Magill)**

How do we share the Good News of our faith in a 21st-century context? Much of the US population is unchurched. Should they hear our story? Why? In what ways? After a quick glance at the history of Christian evangelism, this course looks at how individuals and congregations can know their own story and share their own story with the world around us. Explore how worship, mission, committee meetings, our buildings, and our members all communicate part of who we are, and how we can be more intentional about communicating really Good News to neighbors who are longing.

**E CS2130 Immigration Matters (Snyder)**

International migration is having a significant impact on societies and faith communities all over the globe. This course explores key dynamics of migration—from migrant stories and root causes to US policy approaches and integration challenges—as well as pertinent biblical and theological themes. There will be opportunities to learn directly from migrants and to develop practical ideas for working with immigrants and refugees. G
CS PT 2301 Comparative Methods for Combating Racism and Other Oppression (Rodman)

This course will explore several of the current methodologies that are used in anti-oppression training. The purpose of the course will be to understand the theory and the practice of these methodologies and link them with the disciplines of theological reflection and social analysis. The objective of the course will be creating greater capacities for personal conversion and social and institutional transformations. Emphasis will be placed on the structural nature of oppressive systems and affective personal and group strategies to combat them. 

E 2550 Social Justice, Aesthetics and Mysticism (Snyder)

This course roots an exploration of the links between beauty, art, theological aesthetics and socio-political action in studies of the anti-apartheid struggle in South Africa and a local urban context. The connections between mysticism and social justice are investigated through the work of contemplative activists such as Soelle, Thurman, Merton, and ThichNhatHanh. Art, music, and contemplative practice feature throughout.

E CS 2850 Hospitality; A Way of Life – A Seminar (Snyder)

‘Hospitality’ is an increasingly popular buzzword within religious circles. Students will read ancient and contemporary texts closely in order to explore its Christian theological roots, importance and metaphorical use, and grapple with philosophical and practical ethical dilemmas. Guests—including a member of a religious community and a social/environmental activist—will enrich our conversation.

CS Sp-A1 Theological and Pastoral Spanish I (Rosero-Nordalm)

For students interested in working with Hispanic populations in pastoral settings who have limited or no knowledge of the Spanish language and Latino cultures. This course will offer an introduction to grammatical structures emphasizing aural comprehension and speaking through intensive oral practice. Appropriate and insightful cultural theological reading materials will be the basis for class discussion and for oral and written practice.

CS Sp-A2 Theological and Pastoral Spanish II (Rosero-Nordalm)

For students who have some knowledge of Spanish language and Latino cultures.
Studies in Contemporary Society

Studies in contemporary society for ministry involve the interface of theological resources and social/critical analysis in the world today. Competence in this area includes the following: an understanding of the multiple dimensions of the contemporary worlds through the use of critical theories; an understanding of contextual and causal factors in the development of different social movements and how they influence or are influenced by religion in general; skills to interpret the complex issues involved in one or more contemporary socio-political, economic, or cultural realities such as racism, sexism, poverty, or globalization; and an understanding of the contemporary nature of the church’s transforming mission in the world and of the dynamics of ecumenical and interreligious relationships.

Survey

T CS 1512 Christology and Cultural Imagination (Kwok)

This course introduces the insights of cultural studies to theological reflection. We will discuss the cultural phenomenon of the quest for the historical Jesus, Mel Gibson’s The Passion of the Christ, Jesus in spirituals and other Gospel music, Jesus and masculinity, as well as images of Jesus from diverse contexts. The aim is to develop an expansive understanding of Christology through interaction with arts and other cultural productions. Artists and other guests will be invited to enrich class discussion.

CS 1700 Introduction to Islam (Lizzio)

This introductory course will familiarize students with the tenets of Islam, the Q'ran, and various Muslim practices, paying special attention to the role of women therein.

T CS 1710 Feminist Theories and Theologizing (Yee)

This course introduces the student to varieties of feminist and gender theories and theorists, e.g/ liberal feminism, radical feminism, Marxist feminism, post-colonial feminism, womanist theorists, and Asian-American feminism, in order to provide a theoretical foundation for theologizing on behalf of women. This course fulfills the feminist theory requirement for the MATS student concentrating in FLT. G

L CS 2230 Sacramental Pastoral Care (Burns)

This course will consider the sacraments and occasional offices as occasions for mission and pastoral care, conscious of current shifting spiritual contexts and the changing demands of public ministry, and exploring perspectives from contemporary sacramental theology and an ecumenical range of ritual books.

T CS 2800 Spirituality for the Contemporary World (Kwok)
This course explores different dimensions of a holistic and passionate spirituality for the modern world. The contribution of eco-conscious theologians, feminist religious writers, and Asian religions will be studied and the relationship between spirituality and the body, human desire, poverty, ecology, and power will be clarified. A particular focus of this course will be on how to lead a discussion group on spirituality in churches, schools, and the workplace. G

**T CS 2911 Christian and Religious Pluralisms (Duraisingh)**

The imperative to be permanently open to the “other,” particularly persons of other faiths, is critical both for the deepening of Christian faith and inclusive human community. This course seeks to examine the nature and implications of this imperative through an exploration of the types of the relation between Christians and people of other faiths in history. Developing a typology of such inter-faith relations, several central theological issues such as plural religious truth-claims, uniqueness of Christ, mission and syncretism will be examined. Also, practical issues in the context of local parish ministry such as inter-faith dialogue and prayer, co-operating toward the public good as well as pastoral response to inter-faith marriages, hospital visitation, etc. will be explored. The commitment to a “fragmentation-and-oppression-free” human community and the overcoming of forces of division will be a decisive point of departure for the exploration. G

**T CS 2922 World Religions and the Search for Community (Duraisingh)**

This course is an introduction to the world's major religions, particularly Judaism, Christianity, Islam, Hinduism and Buddhism from the vantage point of the religious quest for “com-munity” with the Divine and all else. It aims to provide a basic knowledge of the selected major religions and to explore how in their rich diversity they may resource the building up of community among humans and creation in a world torn by conflict, and violence, often accentuated in the name of religious commitments. Inter-religious conversations about the 'golden rule' and 'ethic of reciprocity' will provide a starting point. G

**T CS 3220 Cultural Theories, Identities, and Theologies (Duraisingh)**

Underlying this course are two key assumptions that no theology is disinterested and it arises out of and is intrinsically related to its social context and that any Christian theology, not done in conversation with the theologies in other contexts, is both parochial and inadequate. By drawing into dialogue selected theologies such as “Dalit” (India), Minjung (Korea), Liberation (Latin America/Hispanic), Black (Africa and the U.S.) and Feminist/Womanist and Indigenous peoples’ theologies (Pacific and the U.S.), this course will explore the nature, sources, methods, and pertinent issues in doing Christian theology in particular contexts. Post-colonialism, economic, gender, and other interlocking oppressions, cultural and religious pluralism, etc. will provide the backdrop for the course. Conditions and criteria for theological dialogue across contexts and the charge of syncretism will also be examined. G

*Methodological*
CS 1700 Introduction to Islam (Lizzio)

This introductory course will familiarize students with the tenets of Islam, the Q’ran, and various Muslim practices, paying special attention to the role of women therein.

PT CS 2230 Bringing Change to the Church (Rodman)

This course will focus on the development of advocacy skills within church structures, as well as on how to best utilize religious institutions for social change. Students will explore how to impact church systems and the relationship between church institutions and local contexts. The course will also focus on the role of the change agent working within the 21st-century church.

CS 2250 Women’s Voices in Islam (TBD)

The course introduces students to an understanding of the basics of Islamic civilization in general by considering words as well as images by and about women in the Muslim world, past and present. The literature and art covers a broad spectrum of Islamic civilization, including the Koran, and also modern popular art by both women and men.

CS PT 2301 Comparative Methods for Combating Racism and Other Oppression (Rodman)

This course will explore several of the current methodologies that are used in anti-oppression training. The purpose of the course will be to understand the theory and the practice of these methodologies and link them with the disciplines of theological reflection and social analysis. The objective of the course will be creating greater capacities for personal conversion and social and institutional transformations. Emphasis will be placed on the structural nature of oppressive systems and affective personal and group strategies to combat them.

CS CH 2310 Non-Violence and the Civil Rights Movement (Rodman)

This course will explore the history of nonviolent resistance as a tool for social change during the last two centuries. A particular point of emphasis will be the efficacy of this approach in an age of globalization and the “War Against Terrorism.” We will explore the spiritual, religious, and secular roots of nonviolent resistance, its relationship to conflict resolution, and the effective methods of application in struggles for social justice. Students will be expected to relate this to their vocational goals and their commitments to a more just social order.

HB CS 4152 Liberating Bible Interpretations, Antiracist, etc.: Approaches to Reading Scripture (Bauer-Levesque)

What makes an interpretation of the Bible liberating? For whom? When? Where? We will explore how various stages of racial identity development and awareness present challenges to our reading of the texts and each other, in order to develop antiracist and other anti-oppression strategies for preaching and teaching from Scripture. Critical Race Theory and Critical White
Studies shall inform our primary focus on racial identity of “white” readers while also looking at other culturally dominant features of identity in the interpretive process of biblical texts.

**Topical or Issue-Oriented Courses**

**E CS 1060 New Social Movements and the Church: Theories and Praxis (Martin and Duraisingh)**

This course will begin by exploring the calling of the church to be a transformative agent in society. Such an exploration will be undertaken through a study of critical social theories and praxis in new social movements and their relationship to religion. Participants will engage in the development of case studies of selected social movements—civil rights, feminist, and poor people’s movements. Examining the implications of the course for the role of local congregations in the public square will be a major goal.

**E CS 1270 The Social Gospel and the New Social Creed (Martin)**

This course invites students to explore several of theologian/ethicist activists, issues, and understanding of the Social Gospel Movement, its ecumenical aspects, and its legacy in contemporary contextual theology and ethics in addressing the church’s participation in social justice movements. Readings will include works from such notables as Walter Rauschenbusch, Vida Scudder, Nannie Helen Burroughs, Reinhold Niebuhr, Mary McLeod Bethune, and Martin Luther King, Jr., among others. Offered every three years.

**PT CS 1119 Encountering the City: Ministry in Urban Context (Rushing)**

This course will introduce students to the many significant ways the Church is engaged with the realities and pains, assets and possibilities of life in the city. The course will usually meet off campus with individuals and agencies ministering in “street and shop and tenement.” Some urban issues which will inform the course include: homelessness, gentrification, violence, community organizing, welfare rights, health care and drug rehabilitation, AIDS, environmental justice, and education reform. Students will be expected to develop their own pastoral approach to the mission of God in the urban context and nurture relationship with networks of individuals and organizations committed to justice and peace in the city.

**CS 1420 Angles on Global Anglicanism (Burns)**

A study of the developments, tensions, and prospects of the Anglican Communion, exploring case studies from around the world.

**PT CS 1443 Prison Abolition (Rodman)**

As the prison industrial complex continues to chase the health industry as the largest and most rapidly growing sector of our economy, outstripping along the way education, housing, and social welfare, the time has come to address squarely and with candor the means by which this
egregious waste of human and financial capital can be stopped. The Church has a key role to play as a bridge between the various stakeholders in this critical system in our society that is so badly in need of change. We will examine best practices from both the historical and current perspectives focusing on the methods required to move from a retributive to restorative justice framework.

**PT CS 2019 Social Issues and the Church in an Urban Context (Rodman)**

This course will examine the new challenges confronting the Church in social ministry. Particular emphasis will be placed on institutional responses to the environmental crisis, health care delivery, housing for all people, and a close examination of the criminal justice system. The premise of the course involves the recognition that the word urban has become a code for race and as such the course will examine racism as a personal and institutional impediment to positively engaging all social issues. We will review previous strategies, evaluate their effectiveness and utility for the 21st century, and seek clarity regarding the appropriate roles for the Church, for the government, and the private sector as each seeks to respond to the crisis that our cultures faces in these areas. G

**PT CS 2030 Religion and the Media: The Ministry of Communication in Uncertain Times (TBD)**

The role of religion as a force of division and/or reconciliation in the world (be it the 9/11 tragedy, the wars in Afghanistan and Iraq, or sexual abuse scandals in the church) has become a central concern for the media. This practical course will help both religious leaders and media professional to understand each other better in order to develop mutually productive and cooperative relationship. A central goal will be to equip religious leaders in particular with practical media skills and the development of a good media portfolio. This pass/fail course will be hands on and experiential in nature with guest presentations by both secular and religious media professionals.

**CS 2055 Religion and the American Creed (McDonald)**

This course posits the existence of the “American Creed” as expressed in American founding documents, public declarations of American leaders, inaugural addresses, celebrations, holidays and the like. Students will explore the cultural artifacts pointing towards the existence of the American creed, investigate the creed's religious legitimation, and discover how various religious communities in America (Christian and non-Christian) affirm, challenge, and critique the creed and America’s commitment to it. The American Creed will, thus, serve as a means to uncovering a meme for students to participate in constructive interfaith dialogue.

**E CS2130 Immigration Matters (Snyder)**

International migration is having a significant impact on societies and faith communities all over the globe. This course explores key dynamics of migration—from migrant stories and root causes to US policy approaches and integration challenges—as well as pertinent biblical and theological
There will be opportunities to learn directly from migrants and to develop practical ideas for working with immigrants and refugees.

E CS 2272 The Church and Class in US Society (Martin)

There are many related questions currently about the nature of work in the 21st century—the meaning of vocation as a Christian in the church and workplace, the changing nature of work in the global economy, and ethical issues arising between faith and workplace life. Through lecture, discussion, and projects, this course will examine these questions as they affect the individual, ministry in the church, and the church’s witness in society.

CS 2350 The Role of the Debates of Human Sexuality in Global Christianity and Mission (Kaoma)

The growth of Christianity in the Global South exerts increasing influence on Global Christianity. This course explores how assumptions about Christian mission affect debates on "human sexuality" and vice versa. It examines the various world views among Christians in churches in South and North, their histories and socio-economic settings vis à vis views of human sexuality and the missio Dei (God’s work in the world). An interdisciplinary endeavor, the course will identify ways in which the debates threaten Christian mission and partnerships between the global South and North as well as new initiatives or opportunities for missionary engagement.

CS 2500 Religion and American Politics (McDonald)

Public discourse on controversial topics is often infused with religious rhetoric. Prominent examples include discussions concerning gay marriage, abortion, and access to birth control. While religious rhetoric has historically proven to be a powerful resource for garnering public support for one’s political position, not everyone believes that religion has a legitimate role in public discourse. This course investigates theories on the proper role of religion in a pluralistic democracy and evaluates religious voices on various topics debated in the public sphere in America. Interlocutors on the role of religion in political discourse will include John Rawls, Richard Rorty, Stanley Hauerwas, and Richard John Neuhaus. Additionally, we will explore how various public figures bring religious rhetoric into contemporary issues and the controversies that ensue because of it.

E CS 2610 Globalization: Mission, Theology, and Ethics (Snyder)

Globalization is an undeniable political, social, economic and cultural reality. Why and how should we be engaging with its effects? As well as looking at how Christians use and contest global trends, we will explore how the Church should be responding—theologically, ethically and practically—to issues such as global warming, economic and trade disparities, migration, poverty, cultural homogenization and the challenges of co-existence among varied faith communities. The role and responses of the Anglican Communion will be discussed throughout and the voices of those marginalized by global processes prioritized.
E CS 2850 Hospitality; A Way of Life – A Seminar (Snyder)

‘Hospitality’ is an increasingly popular buzzword within religious circles. Students will read ancient and contemporary texts closely in order to explore its Christian theological roots, importance and metaphorical use, and grapple with philosophical and practical ethical dilemmas. Guests–including a member of a religious community and a social/environmental activist–will enrich our conversation.

CS CH 4310 Church and the Civil Rights Movement: Nonviolence and Social Change (Rodman)

This course will explore the history of nonviolent resistance as a tool for social change during the last two centuries. A particular point of emphasis will be the efficacy of this approach in an age of globalization and the “War Against Terrorism.” We will explore the spiritual, religious, and secular roots of nonviolent resistance, its relationship to conflict resolution, and the effective methods of application in struggles for social justice. Students will be expected to relate this to their vocational goals and their commitments to a more just social order.

CS 4501 Travel Seminar (TBD)
No description available.
Special Courses

W 1234.SE01 WRITE Seminar (Yaghjian)

This course provides an introduction to theological writing and research in an American academic context. The WRITE Seminars provide an overview of the theological genres and how to write them.

W 2323 Theological Library Research (Fluet)

The advent of the digital age has irrevocably changed the landscape of research but it has not fundamentally altered the complexity of the research process. In fact, it could be argued that while computer based research brings the libraries of the world to the desktop it is more difficult than ever to evaluate and synthesize the sheer wealth of information that is available. This course is an introduction to library research for students enrolled in masters level and certificate degree programs in theological studies. Its practical aim is to introduce students to the online and print information resources, available through the Library and on the Web, which can be accessed in writing their research papers/projects. Through a process of inquiry, hands-on workshops, and guided by the research questions they have formulated, students create their own network of resources integrating new information into their knowledge base as they begin writing their research. This course is also designed to address the growing need of students to become conversant with emerging technologies, to become effective researchers as students and life-long learners.

M 1234 Choir (Oak)
(1 credit per term)

Doctor of Ministry Required Courses

DMin 1000 Ministerial Perspectives on the DMin(Martin)

An introduction to the DMin program, including: the history of the EDS DMin program, degree program process, and program formation. In the colloquium, participants discuss their ministerial contexts, future ministerial direction, and a projected program of courses that leads to a thesis proposal and project.(4 credits)

DMin 2000 Approaches to Anti-Racist Ministry (Batts, Kondrath)

Same faculty as Foundations for Theological Praxis Intensive
This course introduces DMin students to the personal, interpersonal, cultural, and institutional dimensions of antiracism work. Students will explore how this work relates to their ministry and thesis project. (4 credits) G
DMin 3000 Producing the Thesis Project (Kwok)

This course will assist the DMin students to produce the DMin thesis project proposal and develop skills in research, writing, and preparing the thesis project. (2 credits)

DMin 5000 Supervision of the Thesis Project (various)

During the DMin Colloquium, the student will be assigned a supervisor who will oversee the progress of the thesis/project. After the completion of the course work portion of the program, the student will register each semester for DMin 5000 series with their thesis/project supervisor until the thesis/project is complete. DMin 5000 does not count as part of the required eight DMin courses. (3 credits)

DMin 5001 Supervision of the Thesis Project (TBD)
Continued Supervision of the Thesis Project (3 credits)

DMIN 6000 Thesis Project – Completed (6 credits)