



**A.4**

**COURSE EVALUATION FORM**

*It is mandatory to complete a course evaluation for every course taken at EDS. On the last day of a class, students receive an electronic link from the Registrar, and this link brings you to our Course Evaluation site. See Sample Questions below. All entries are anonymous and securely maintained and shared with the Academic Dean and all course instructors.*

Course: \_\_\_\_\_

Which of the following best describes your status at EDS? \_\_\_\_\_

How well did this course prepare you in terms of the learning goals of EDS? \_\_\_\_\_

For each learning goal, enter an honest assessment of how well you think you experiences growth in this area, from 1 (none) to 5 (a great deal of growth). If a learning goal does not apply to this particular course, choose NA\*

	NA	1	2	3	4	5
Demonstrating a critical understanding of Christian texts, doctrines, institutions and movements	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understanding Christianity and other religious traditions as historically situated movements	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Engaged with embodied categories such as race, gender, class, sexuality, ability, and national origin	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Reflecting growth in vocation and formation in spiritual and ministerial dimensions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Reflecting integrity in professional identity and ethics	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Developing sense of mission and as agent for transformation and change	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Demonstrating competence in liturgy, art and ministry, word and sacrament	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Showing improvement in written and oral communication	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Showing improvement in facilitation and teaching skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Undertaking role as public leader, with collaborative and political skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Additional degree-specific question(s) will appear below if you are an EDS MATS or DMin student.