

Final Evaluation

Name of student:

School (if cross registered):

Name of setting:

Name of supervisor:

Evaluation Guidelines

Both the supervisor and the student should respond to the questions below, producing one evaluation, or two separate evaluations which are shared, responded to, and countersigned. Please *use concrete examples* to support your statements.

I. Student

1. Describe and assess the student's learning, skill development, and growth this year (or summer) in relation to the overall goal and concrete objectives as they are stated in the Learning Agreement.
2. Identify the student's growing edges and professional development needs as they have emerged out of this contextual education program.
3. Comment upon the student's aptitude and readiness for ministry as they have manifested themselves in this program of contextual education.

II. Supervision

1. Describe and assess the following:
 - a. Relationship between the student and the supervisor as a resource for education and formation in ministry.
 - b. The supervisory conferences throughout the program as vehicles for professional education.
 - c. The mid term and final written evaluations as processes for summarizing learnings gained and identifying needs for further education.
 - d. The way in which theological reflection was integrated into the process of supervision.
2. Comment upon the ministry of the supervisor as a theological educator in relation to this particular student engaged in a contextual education program in this specific field site.

III. Setting

1. Describe and assess this particular field setting as a context for contextual education.
2. Suggest some ways in which the contextual education setting might capitalize on its strengths as a training site and address those areas where some changes might be made in order to strengthen this site as a context for contextual education.

IV. Additional Comments

Please sign and date this evaluation.